

Mapping Stuff That Works Technology Curriculum For The Elementary Grades

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this sixth edition of a v kelly s now classic work focuses on the philosophical and political dimensions of curriculum and especially on the implications for schools and societies of various forms of curriculum the author outlines what form a curriculum should take if it is concerned to promote a genuine form of education

for a genuinely democratic society kelly summarizes and explains the main aspects of curriculum theory and shows how these can and should be translated into practice in order to create an educational and democratic curriculum for all schools at all levels

the third edition of curriculum from theory to practice provides an introduction to curriculum theory and how it relates to classroom practice wesley null builds upon recent developments while continuing to provide a unique organization of the curriculum field into five traditions systematic existential radical pragmatic and deliberative null discusses the philosophical foundations of curriculum as well as historical and contemporary figures who have shaped each curriculum tradition to ensure breadth and scope null has expanded this edition to include new figures address rapid changes in democratic society and chart a path to inclusion and wise decision making

first published in 1986 this book has been enormously influential in the training and professional development of early years workers this new edition has been fully revised to take account of changes in the national curriculum the publication of the government s desirable outcomes statement for the under fives and the introduction of nvq s in child care and education the new edition also includes sections on the effects of developmental psychology on the early years curriculum working with two year olds on self awareness and social skills developing communication motor analytical and problem solving skills fostering aesthetic and creative awareness play and the learning environment record keeping and assessment involving parents continuity from pre schooling to statutory schooling

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